



**Canon City Schools Reopening Plan, School Year 2020-2021
Information for the Community**

7.27.20

High School Specific

<p>School Delivery Model</p>	<p>CCHS will host three cohorts per class/block (online, Cohort A, Cohort B). Online students will be able to accomplish material pickup for labs, but will not attend live. We will know the size of the online cohort when registration ends at the end of July. Cohort A (last names beginning with A-L) attends on Mondays/Wednesdays and Cohort B attends on Tuesdays/Thursdays (M-Z). Admin and admin/counseling staff will review the schedule, class-by-class, to balance the division between cohorts according to the governor's guidance, which is to keep a 6-foot distance between students in classrooms.</p> <p>We are calculating the maximum number per classroom size, and we will use that number to determine the balance of each cohort and whether or not we need to reschedule students in unbalanced classes (27 cap /3 cohorts--depends largely on the size of the online cohort--our goal is <12 students per day per course). School Friday mornings will be dedicated to teacher office hours, special population time, and Friday Sessions.</p> <p>CCHS will begin school with an asynchronous hybrid model in most classes. Teachers will teach current curriculum to one cohort per day in a live fashion, while two cohorts per day are receiving the same curriculum via a virtual experience. Each teacher will also be provided with a camera and the ability to live-stream courses as necessary (in case a student wishes to attend in a synchronous manner). These video sessions can also be recorded and placed in Schoology for students to watch again or at a different time (asynchronous).</p> <p>Field trips for experiential learning will still be available to live cohorts</p>
<p>Pick-Up and Drop-Off</p>	<p>No earlier than 7:30 AM and no later than 3:45 PM.</p>
<p>Length of Day</p>	<p>8:00 AM to 3:30 PM. (7.5 hours long - 40 minute lunch) Teacher duty schedules will help monitor students in classrooms before school and during lunch.</p>
<p>Start/Stop Times</p>	<p>8:00 AM to 3:30 PM.</p>

Grouping of Students	See cohorting information above.
Content Area Focus	<p>CCHS will maintain the Pathways curriculum and Capstone as our graduation requirement. All academic offerings are available to include internships and early college courses. These classes will not be offered online:</p> <ul style="list-style-type: none"> • All Welding • All Auto • All Machining • All Woods/Carpentry • ProStart • Teacher Cadet (2nd semester only) • CNA • Tiger Pride Link Crew • All ADDA • Early Childhood Education • Fire Science • River Science • Horticulture • SystemsGo • Yearbook • Video Production I and II • Drama Tech, Drama II, and III • Band • Choirs • All Art Classes • Electronic Recycle • A+ Hardware or Software • Any course taken at the PCC-Fremont campus
Breakfast/Lunch	<p>Students come to the cafeteria in cohorts to pick up <i>Grab-and-Go</i> or contactless traditional meals.</p> <p>Breakfast - 7:30 to 9:45</p> <p>Lunch - 12:11 to 12:51</p> <ul style="list-style-type: none"> • Open Campus per CCHS handbook guidelines. Subject to approval from Fremont County Public Health department. • All students will be released at 12:06. Students not purchasing lunch who wish to leave campus must leave through side/back doors. Only students purchasing lunch at CCHS are allowed to come into the Commons and can choose to exit the main front doors after they have done so. • <i>Grab-and-Go</i> lunches are placed on four socially distanced tables in the Commons. Possible hot foods offered are TBD. • Each pick-up table will be designated alphabetically so students are evenly distributed.

	<ul style="list-style-type: none"> • Students will use IDs to purchase all food items through a scanner system. • Students will take their lunches to their 4th-block classrooms (unless their classroom is a lab and then they will be reassigned to another room) or outside to eat. • As lunch finishes, students in each classroom will throw away their food, wipe down their desk or table, use hand sanitizer, and remain in their classroom for temperature checks. • Students who have left campus or eaten outside can re-enter the building at the front entrance only beginning at 12:40. • Students entering a classroom from off campus lunch will enter the 4th-block classroom and be seated to wait for temperature checks.
Full Online Option	<p>A fully online option at CCHS will be provided in-house by CCHS staff, using Schoology for the delivery of content and tracking of course completion.</p> <p>Edgenuity will not be considered for Online First Learning Opportunities and will remain primarily for Credit Recovery purposes.</p> <p>ILC Digital Content Warehouse will be available for all HS staff to help assist in building out courses.</p> <p>Online students are eligible for breakfast and lunch if the family provides transportation. Please contact your school for more details.</p> <p>To learn more, please refer to the additional document, CCSD 2020-2021SY Online Options.</p>
Attendance	<p>Taken daily in all cohorts. Virtual attendance will be counted via a log-in and task accomplishment. If a student is not expected to log-in or accomplish a task on a virtual day, a parent guardian must call that student in as absent.</p>
Grades	<p>Normal. (P/F only offered under rare special circumstances, Internships, and CR)</p>
Athletics & Activities	<p>Following CHSAA guidance. Eligibility returns to normal.</p>
Social Emotional Learning	<p>District provided SEL program married with our Youth Connections grant program begins on August 21st/24th and continues through the SY. BIMAS social-emotional survey on the week of 31st of August. A <i>Youth Truth</i> survey in September.</p>

**Special
Education**

Additional support will be offered to all students during on-school Friday mornings. Teachers will follow IEP guidelines.